



## Lester B Pearson School Board Parent Committee Meeting Summary

LBPSB Programs and Services Committee Meeting

6, February, 2017

5:30 p.m., Boardroom

1925 Brookdale Ave, Dorval

### **MEETING SUMMARY**

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**Attendees:** *N. Beaton, E. Bender, D. Olivenstein, L. Derry, C. Berger, S. Balleine, V. Marin, T. Rhymes, N. Berk, C. Finn, C. Fuzessy, G. Clemenza, , L. Trepanier, S. Bhargava, and K. Philip*  
**REGRETS:** *Mr. Colpits*

**Topics:** Enriched entrance exams; Policy on Evaluation of Student Learning; Financial Literacy course; St-Anthony School IB Request; Summer School 2017; Hooked on School Days

**Presentation:** LBSB Annual Report was presented by Mr. Rhymes

#### **Topics:**

- *Enriched Entrance Exam (pres. by Mr. Balleine):* Decision is to delay the implementation of writing the Enriched High School Programs Entrance Exam at the end of the grade 5 school year (May 2017). This change will be delayed for one year until the 2018-19 school year. This will take place in grade 6 in the Fall of 2017. (Comment by Mr. Balleine related that this is not an exam that one can prepare for, but rather a general aptitude exam.)
- *Policy on the Evaluation of Student Learning (Mr Balleine):* Questions and Answers report were provided on the Policy for Evaluation of Student Learning, published in 2005. Areas discussed were the General Education in the Youth Sector, the General Education in the Adult Sector, and Vocational Training.  
Report excerpts:
  - “The teacher should make the criteria for evaluation explicit to the student and parents of the student in the youth sector, at the beginning of the teaching/learning process (scoring guide).”
  - “The term ‘handicapped’ issued in the Education Act, and is therefore used for legal purposes within the school board policies, including the policy on Students with Special Needs.”
- *Financial Literacy Course (Mr. Rhymes):* Financial Education course will be compulsory at the Sec V level as of Sept 2017. It is 50 hours, 2 credits and falls within the Social Studies category. The 50 hours will come from the 100 hours assigned to Contemporary World.
  - Contemporary World is reduced from 5 themes to 2 at the discretion of the individual teacher.
  - This ‘single competency course’ will be broken down into three distinct financial issues: 1) consuming goods and services; 2) entering the workforce; 3) pursuing an education.
  - Schools will have the option of maintaining a static group for required instruction hours with the same teacher for both subjects, or two distinct groups/teachers.
- St-Anthony approved the implementation of the IB program. They will begin the 3 to 5 year certification process.

The above meeting summary constitutes the general understanding by Lyane Trépanier of the meeting content. Please advise Lyane Trépanier of any errors or omissions.



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- *Summer School 2017*: The Summer School Program, where numbers warrant will be a 2 locations, that of St-Thomas HS, and LaSalle Community Comprehensive HS, between July 3-28<sup>th</sup>, 2017. Where the numbers warrant, transportation will be provided to students attending the St-Thomas HS site who reside within the Board's territory- off the island of Montreal.
- *Hooked on School Days Project*: Project that encourages students to stay in school. Flyer was sent to all schools. Annual event for the Montreal area in the week of Valentine's. Schools are invited to highlight

### **Education Services / IS Report (by Mr. T. Rhymes):**

- Student engagement and collaborate inquiry. About informing your teaching practice by informing your student with feedback on progress, as opposed using mere marks as feedback for process.
- Workshop this Friday: Making learning visible. Using technology as an engagement tool.
- Oct 30<sup>th</sup> common mutual Ped Day board wide for a teaching summit in collaboration with Wilfred Laurier, offered in Laval.
- No set dates for financial literacy for teacher training,

### **Student Services Report (by Ms. C. Finn):**

- Article published "Leaders and learners" – healthy students healthy futures...this publication focused on health promotion, to reduce risk taking behaviours.
- Professional development: 1) Much work done with school to increase student success and engagement, by looking at planning for all students.
- Consultants for special needs have been working with elementary and HS all schools. Had one major session in January with elementary schools. Focused on the learning environment, this year is focused on the flexible learning strategies.
- Looking at mental health. Working on professional development. Breaking the stigma about mental health. Last Friday Region 1 had a professional development day. Teachers came together to share their knowledge with one another.
- Presentation was given about gender identity and gender fluidity disorder. (Guest speaker from Gender Creative Kids org). No written materials were shared with attendees.
- No teachers training on the new Sex Education curriculum has been planned to date. Unsure of when the curriculum is to be implemented in in Qc and LBPSB schools, though September 2017 was initially planned for by the Ministry at the outset of the pilot.

### **Regions (Mme. R. Marin):**

- Next weeks is the registration for elementary schools.
- Online registration for Beechwood and PCHS and a pilot. Parents can indicate the wish to transfer schools by clicking a box and this would generate a form to be sent to the parents to complete the transfer using hardcopies.

Meeting ended at 7:35 pm

**Next Meeting:** March 13<sup>th</sup>, 2017\_

Respectfully submitted by,

Lyane Trépanier

Parent Representative for Programs and Services Committee,

Vice-Chair Elementary West Standing Committee, and

PC Representative for St. Edmund Elementary

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