



## Lester B Pearson School Board Parents' Committee

LBPSB Parents' Committee – Combined meeting and end of year dinner

June 7, 2018

7:00 PM, Restaurant Mr. Spicy

1701 Sources Blvd, Pointe-Claire

### **MEETING SUMMARY REPORT**

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**ATTENDEES:** Representatives of 23 of 48 member schools and SNAC were in attendance. Thomas Rhymes, representing the administration, was also in attendance as a special guest. Please see attached attendance record for further details.

#### **UPDATES:**

- **LBPSB Commitment-to-Success Plan 2018-2022 Consultation:** the PC response, approved via e-Vote (Basecamp platform), was ratified; a copy is attached.
- **Student Success ad hoc subcommittee:** the Enhanced Programs recommendations to be submitted to Council, approved via e-Vote (Basecamp platform), was ratified; a copy is attached.
- **Student Success ad hoc subcommittee:** the Enhanced and Extended Learning Project Recommendation to be submitted to Council, approved via e-Vote (Basecamp platform), was ratified; a copy is attached.

#### **NEW TOPICS:**

- **Connie Held Award:** a brief overview was given of the award to be given at the 2018-2019 AGA; more details will be given in an email as well as a request for nominations.
- **Parent Structures Ad hoc Subcommittee:** a brief overview was given of the subcommittee that will look at this year's structure and make recommendations to the PC for the 2018-2019 structure; preliminary dates for the first meeting were polled. The meeting will be held on June 20. All PC members (Parent Reps and Alternates) are invited to attend.

#### **VARIA:**

- 922 LBPSB and 90 outside students wrote the Enrichment exam for high school; results should be received mid-June.
- For the 6th year, the annual Family Fun Run took place at Centennial Park on May 6, 2018 with over 400 participants; the event raised over \$1200 to support the LIFE program at Lindsay Place.



#### Lester B Pearson School Board Parents' Committee

- Sheila Dunwoodie, teacher at Margaret Manson Elementary was recently awarded the Prime Minister's Award for Teaching Excellence in STEM.
- Our vocational students from VACC, PACC and PEC competed at this year's Vocational Olympics which were held at Place Bonaventure on May 3-4, 2018; 1400 elementary students had the opportunity to witness this competition where PACC won a Bronze medal in Pastry!
- Verdun Elementary students presented their video game at the Youth Fusion Festival held at the Olympic Stadium on May 4<sup>th</sup> and 5<sup>th</sup>.
- At the IMPACT game of May 5, 2018, two LBPSB students were awarded the Tony Licursi bursary in the amount of \$500: congratulations to Jessica De Filippo from John Rennie High School and Liam Mansfield from Beaconsfield High School; there was a good crowd of LBPSB families in attendance, and all ticket sales went to support the Pearson Education Foundation.
- On May 23, 2018, the Management Team of the LBPSB participated in the KAIROS Blanket Exercise, an activity designed to explore the relationship between Indigenous and non-Indigenous peoples in Canada; the objective was to sensitize the Management Team to our historical reality in relation to indigenous people (truth) and to encourage them to take small steps in their school to acknowledge that reality (reconciliation); the LBPSB Truth and Reconciliation Committee organized this event with First Nation facilitators.
- Marie Wahba, Assistant Director of Educational Services since 2013 and former principal of Sunshine Academy and vice-principal of Springdale Elementary, has been appointed the LBPSB Director of Educational Services; her involvement in the board's Deep Learning Initiative and her commitment to the implementation of the CEFL/DELF Certification are significant contributions to both ESD and the LBPSB as a whole.
- Kurt Binnie, the former Director of Information Technology and Education Commons at the University of Toronto, has been hired as the LBPSB Director of Technology and Innovation; his drive and his innovative spirit are welcome additions to the LBPSB community.

**SPECIAL ATTENTION: Please note that the next official meeting will be the Parents' Committee's Annual General Assembly (AGA). We request the attendance of all newly elected Parent Representatives and Alternates.**

**DATE OF NEXT MEETING: September 27, 2018**



## Lester B Pearson School Board Parents' Committee

Attendance Report		
Member School	Parent Rep Present	Alternate Rep Present
Allion		
Beacon Hill		
Beaconsfield	Ovidiu Burlec	
Beechwood	David Zerkler	
Beurling Academy		
Birchwood		
Children's World		
Christmas Park		
Clearpoint	Allison Saunders	
Dorset		
Dorval		
Edgewater		
Evergreen		
Forest Hill Jr		Tanja Minisini
Forest Hill Sr	Tanja Minisini	
John Rennie	Shane Ross	
Kingsdale		
Lakeside Academy	Natasha Drysdale	
Lasalle Community Comprehensive	Roland Schubert	
Lasalle Jr		
LasalleSr		
Lindsay Place	Myret Smith	
MacDonald		
Maple Grove		
Margaret Manson		
Mount Pleasant	Sean Connell	
Pierre Elliott Trudeau		
Pierrefonds Comprehensive		
Riverdale	Maria Colavita	
Riverview		
Sherbrooke Academy Jr.		
Sherbrooke Academy Sr.	Robert Craft	
Soulange		
Springdale		
St. Anthony		Shane Ross
St. Charles	Jason Doan	
St. Edmund	Paul Kininmonth	
St. John Fisher Jr		
St. John Fisher Sr		
St. Patrick	Ryan Getty	Donnalynn Rainey
St. Thomas	Sharad Bhargava	Bobbi Brown
Sunshine Academy		
Terry Fox		
Verdun	John Ranger	
Westpark	Alaina Gross	
Westwood Jr		Tanja Minisini
Westwood Sr	Frank Clarke	
Wilder Penfield	Onnig Kouyoumdjian	
SNAC	Donnalynn Rainey	

### Other distinguished attendees:

Thomas Rhymes (Administration)

Barbara Schnider (Recorder)

**23/48 Member Schools Represented**

The Parents' Committee has the following suggestions for the LBPSB Commitment-to-Success Plan 2018-2022 Consultation:

1. Direction1: Improve Achievement - Add an objective to increase the Overall Average

There should be some initiatives to increase the overall average.

Some suggested indicators:

- Increasing the Board's average on the MEES Sec IV History exam by 3%
- Increasing the Board's average on the MEES Sec V French as a second language exam by 5%
- Increasing the Board's average on the MEES Sec V English exam by 5%

The above are some suggestions and can be modified.

2. Direction1: Improve Achievement - Study Skills

We suggest that students more uniformly be taught necessary study skills, including time management and organizational, beginning in grade 5.

3. Direction1: Improve Achievement - Personalized Learning Plans

We suggest that the LBPSB look into incorporating personalized learning plans into the educational process as early as grade 7, and capitalize on Fusion as a place where these plans can easily be updated and accessed by students and parents.

4. Direction1: Improve Achievement - Software Coding

We suggest that the LBPSB integrate formalized software coding Education as a part of the curriculum starting in elementary schools, including professional development for teachers. Many jurisdictions have developed a coding curriculum for elementary school, which can easily be used as reference.

5. Direction1: Improve Achievement - Summer School

We suggest that all students of all learning abilities have access to optional paid-by-parents summer school, both remedial and enhanced.

6. Direction1: Improve Achievement - Vocational Education

We suggest that the LBPSB adopt and further develop programs such as "The Circuit" across the Board's high schools, and that these programs be better promoted and advertised.

7. Direction1: Improve Achievement - Improve IEPs

There are currently no measures or indicators listed in this plan that allow for the tracking of success for students on modified programs. Ensuring that quality

Individualized Education Plans are set up for these students can play a significant role in both their level of success, as well as our ability to measure that success and progression.

We suggest the LBPSB prioritize and support the accurate creation, implementation, and reporting of IEPs. Success rates of students on modified programs need to be properly assessed, perhaps through staff and parental feedback.

8. Direction 1: Improve Achievement - Increase Level of fluency in French

The LBPSB should increase the level of fluency in French by increasing participation in initiatives such as Langue Maternelle, DELF and Accent Quebec.

9. Direction 2: Ensure Wellness – Anxiety Management Workshops

Under the objective to strengthen healthy lifestyles and positive mental health, we propose adding the following strategy based on our results from the Tell Them From Me (TTFM) survey:

- Provide 'Anxiety Management' workshops. No baseline but a Target of 1 per grade per school year (from Grade 7 to Grade 11) and the success indicator would be the TTFM survey.

10. Direction 2: Ensure Wellness – Better Sleeping Habit Workshops

Under the objective to encourage learners to adopt a healthy and physically active lifestyle, we would like to propose adding the following based on observations from parents and teacher of the students:

- Provide 'Better Sleeping Habits' workshops. No baseline but a Target of 1 per grade per school year (from Kindergarten to Grade 11) and the success indicator would be overall observations by staff and parents.

11. Direction 2: Ensure Wellness – Parent Survey

To foster safe and caring relationships within the school, the community, and the digital environments.

Comment: If students are not able to complete the TTFM survey, then their level of feeling safe at school is not being measured. In addition, students with a handicap, social maladjustment or learning disability, may not be accurately completing the survey. Having parents participate in a Learning Bar, or other source survey, can give some additional input and insight.

We recommend the use of a parent survey to gather input as part of the school's safety portrait.

12. Direction 2: Ensure Wellness – Counter all forms of Hate and Racism

We recommend that the LBPSB start ‘diversity’ and ‘inclusion’ training initiatives that support and foster a more sensitive community by building social awareness of stereotypes, social inequalities, and unconscious bias.

APPROVED COPY

	Subcommittee	School Name	Parent Rep	Vote	Alternate Rep	Vote
1	E_East	Allion	Valerie Beaudet		Shiana Warren	Yes
2	E_East	Beechwood	David Zerkler	Yes		
3	E_East	Children's World	Alvern Bunn	Yes	Susan Mintzberg	
4	E_East	Clearpoint	Allison Saunders		Marie-Flore Gignac	
5	E_East	Dorval	Patricia Ottoni	Yes	Erin Hogan	
6	E_East	Kingsdale	Anusha Kanagalingam		Lyne St Jacques	
7	E_East	Lasalle Jr	Dominic Martin		Meghan McCollough	
8	E_East	Lasalle Sr	Kahawi Jacobs		Andrea Timmerman	
9	E_East	Maple Grove	Marie-Helene David		William Rooney	
10	E_East	Riverview	Emilie Benoit		Patricia Mercier	
11	E_East	Springdale			Silvia Marinelli	
12	E_East	St. John Fisher Jr	Carole Choiniere	Yes	Nadia Lawand	Yes
13	E_East	St. John Fisher Sr	Jocelyn Dauk		Julie Smith	
14	E_East	Sunshine Academy	Ashley Conway			
15	E_East	Terry Fox	Sophie Paré	Yes	Donna McCallum	
16	E_East	Verdun	John Ranger			
17	E_East	Westpark	Alaina Gross	Yes	David Ceber	
18	E_East	Wilder Penfield	Onnig Kouyoumdjian	Yes	Len Podgurny	
19	E_West	Beacon Hill	Brett Hillgartner	Yes	Cindy Plante	
20	E_West	Birchwood	Derek Kenny		John Daly	
21	E_West	Christmas Park	RESIGNED		Charles Pitts	
22	E_West	Dorset	Emma McGillivray		Mohammed (Mo) Namazi	
23	E_West	Edgewater	Kris de Forest	Yes	Cassandra Fusco	
24	E_West	Evergreen	Pamela Gareau			
25	E_West	Forest Hill Jr	Mike Vivier		Tanja Minisini	
26	E_West	Forest Hill Sr	Tanja Minisini		Peter Den Heyer	
27	E_West	Margaret Manson	Renee Aspiotis	Yes	Melanie D'Antoni	
28	E_West	Mount Pleasant	Sean Connell	Yes		
29	E_West	Pierre Elliott Trudeau	Angela Berryman		Melissa Alary	
30	E_West	Sherbrooke Academy Jr.	Sabrina Thind	Yes		
31	E_West	Sherbrooke Academy Sr.	Robert Craft	Yes	Kenny Bodanis	
32	E_West	Soulange				
33	E_West	St. Anthony	Vanessa Ventura		Shane Ross	Yes
34	E_West	St. Charles	Jason Doan	Yes	Marcus Hamaker	
35	E_West	St. Edmund	Paul Kininmonth		Rob Costain	
36	E_West	St. Patrick	Ryan Getty		Donnalynn Rainey	Yes
37	High School	Beaconsfield	Ovidiu Burlec	Yes	Naji Jammal	
38	High School	Beurling Academy	Jay Taube	Yes		
39	High School	John Rennie	Shane Ross	Yes	Flora-Lee Bendit	Yes
40	High School	Lakeside Academy	Natasha Drysdale	Yes	Bobbie Variantzas	
41	High School	Lasalle Community Comprehensive	Roland Schubert	Yes		
42	High School	Lindsay Place	Myret Smith		Robert Lafave	
43	High School	MacDonald	Mike Besner	Yes	Kris de Forest	Yes
44	High School	Pierrefonds Comprehensive	Dayo Odubayo		Marisa Petruzzo	
45	High School	Riverdale	Maria Colavita	Yes	Sheila Moody	
46	High School	St. Thomas	Sharad Bhargava	Yes	Bobbi Brown	
47	High School	Westwood Jr	Normand Gagnon		Tanja Minisini	
48	High School	Westwood Sr	Frank Clarke			
		SNAC	Donalynn Rainey	Yes	Kathy Robinson	

26	Approve
0	Disagree
23	0 Active Abstentions 23 Passive Abstentions
MOTION PASSED	

## ENHANCED PROGRAMS SUPPORTING SPECIAL NEEDS STUDENTS IN HIGH SCHOOLS

### ISSUE

WHEREAS special needs students' numbers have increased at an unprecedented rate; and

WHEREAS the special needs population needs to be given all chances to lead productive lives; and

WHEREAS specialized programs like The Circuit at BHS show tremendous promise for students with high special needs, offering opportunities for students to learn functional life skills along with academic and vocational work skills.

### PROPOSED SOLUTION

WE HEREBY REQUEST that the LBPSB adopt and further develop programs such as "The Circuit" across the Board's high schools; and

WE FURTHERMORE REQUEST that said programs be better promoted and advertised.

### REFERENCES

***Beaconsfield High School Annual Report 2015*** Brief description of "The Circuit" program.  
<http://beaconsfield.lbpsb.qc.ca/Poratls/beaconsfield/Documents/Annual-Report-10-15.pdf?ver=2016-12-07-161406-850>

[Include Brochure]



Topic: First of Two Recommendations to Be Submitted to Council - Voc Ed

Date of e-Vote: May 20-21, 2018

	Subcommittee	School Name	Parent Rep	Vote	Alternate Rep	Vote
1	E_East	Allion	Valerie Beaudet		Shiana Warren	Yes
2	E_East	Beechwood	David Zerkler	Yes		
3	E_East	Children's World	Alvern Bunn	Yes	Susan Mintzberg	
4	E_East	Clearpoint	Allison Saunders		Marie-Flore Gignac	
5	E_East	Dorval	Patricia Ottoni	Yes	Erin Hogan	
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7	E_East	Lasalle Jr	Dominic Martin		Meghan McCollough	
8	E_East	Lasalle Sr	Kahawi Jacobs		Andrea Timmerman	
9	E_East	Maple Grove	Marie-Helene David		William Rooney	
10	E_East	Riverview	Emilie Benoit		Patricia Mercier	
11	E_East	Springdale			Silvia Marinelli	
12	E_East	St. John Fisher Jr	Carole Choiniere	Yes	Nadia Lawand	Yes
13	E_East	St. John Fisher Sr	Jocelyn Dauk		Julie Smith	
14	E_East	Sunshine Academy	Ashley Conway			
15	E_East	Terry Fox	Sophie Paré	Yes	Donna McCallum	Yes
16	E_East	Verdun	John Ranger			
17	E_East	Westpark	Alaina Gross	Yes	David Ceber	
18	E_East	Wilder Penfield	Onnig Kouyoumdjian	Yes	Len Podgurny	
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26	E_West	Forest Hill Sr	Tanja Minisini		Peter Den Heyer	
27	E_West	Margaret Manson	Renee Aspiotis	Yes	Melanie D'Antoni	Yes
28	E_West	Mount Pleasant	Sean Connell	Yes		
29	E_West	Pierre Elliott Trudeau	Angela Berryman		Melissa Alary	
30	E_West	Sherbrooke Academy Jr.	Sabrina Thind	Yes		
31	E_West	Sherbrooke Academy Sr.	Robert Craft		Kenny Bodanis	
32	E_West	Soulange				
33	E_West	St. Anthony	Vanessa Ventura		Shane Ross	Yes
34	E_West	St. Charles	Jason Doan	Yes	Marcus Hamaker	
35	E_West	St. Edmund	Paul Kininmonth		Rob Costain	
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42	High School	Lindsay Place	Myret Smith		Robert Lafave	
43	High School	MacDonald	Mike Besner	Yes	Kris de Forest	Yes
44	High School	Pierrefonds Comprehensive	Dayo Odubayo		Marisa Petruzzo	
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46	High School	St. Thomas	Sharad Bhargava	Yes	Bobbi Brown	
47	High School	Westwood Jr	Normand Gagnon		Tanja Minisini	
48	High School	Westwood Sr	Frank Clarke			
		SNAC	Donalynn Rainey	Yes	Kathy Robinson	

25	Approve
0	Disagree
24	0 Active Abstentions 24 Passive Abstentions
MOTION PASSED	

## **TITLE: THE ENHANCED AND EXTENDED LEARNING PROJECT**

### **Issue**

**Whereas** despite the LBPSB having one of the highest graduation rates in the province, there is always room for improvement; and

**Whereas** ‘graduating’ is not a sufficient metric by which to determine achievement, nor does it guarantee students admission into their preferred post-secondary program; and

**Whereas** students have been shown to lose a not insignificant portion of their knowledge over the summer break, a phenomenon known as summer learning loss, summer setback, or summer slide; and

**Whereas** students should be free to improve their academic understanding with the goal of increasing their future grades and career opportunities, and be supported in those efforts;

### **Proposed Solution**

**We hereby request** that all students of all learning abilities have access to optional paid-by-parents summer school, both remedial and enhanced.

### **References**

As we take a look at our neighbours to the South:

“... As the final months of the 2016-17 school year unfold, the nation’s 4 million 9th graders—the Class of 2020—are entering the make-it-or-break-it final weeks of their first year of high school. And GradNation—the national campaign by America’s Promise Alliance to increase graduation rates to 90 percent by 2020—is entering its make-it-or-break-it years.

GradNation has a goal to reach 90 percent graduation.”

(<https://www.edweek.org/ew/articles/2017/03/24/six-ways-to-improve-high-school-graduation.html>)

... our own provincial government has a new goal:

“...Quebec seeks to curb slumping high school graduation rate ... Premier Philippe Couillard wants to increase rate to 85% by 2030.”

(<http://www.cbc.ca/news/canada/montreal/quebec-education-couillard-proulx-1.4171106>)

... Lester B. Pearson, our own school board as per a last year report:

“...The LBPSB recently posted a seven-year graduation and qualification rate of 87.8 per cent, which is higher than the seven-year average of public schools (74.9) and rates for all schools in the province (78.8).” (<http://montrealgazette.com/news/local-news/west-island-gazette/lester-b-pearson-boasts-top-public-school-graduation-rates-in-quebec>)

In addition to these numerical goals, our students also face additional competition from foreign and out of province students in higher education.

So in addition to a new goal to increase the graduation rate, we also now require a qualitative factor.

In the United States some states have recognised that some of the major issues have to do with income disparity. The second is what is referred to as the summer learning loss, summer setback or summer slide.

(See report by David M Quinn AND Morgan Polikoff,

<https://www.brookings.edu/research/summer-learning-loss-what-is-it-and-what-can-we-do-about-it/>)

Based on the Brookings study referenced above, they found that students lost an average of about 20-30 percent over the summer. When socio-economic factors are included, a gap starts to develop. While we do not have adverse socio economic factors as exists in the US, they do exist in our province and as such they present an impediment to our primary goals.

The solution is to use existing tools and facilities to run within our summer school project. In my research there are multiple programs that I researched.

### **The Summer School Project**

Common suggestions include blending academic learning with hands-on or recreational activities, professionalizing summer school staff, and forming partnerships with community organizations to leverage resources (cost as much as \$1500 per student).

### **The Reading and Math Based Programs**

READS for Summer Learning. In READS, which has been iteratively modified over several randomized trials, students receive eight books in the mail over the summer that are matched to their reading level and interests. Along with each book, students receive a tri-fold paper that leads them through a pre-reading activity and a post-reading comprehension check. Students are asked to mail the postage-prepaid tri-fold back; families receive reminders when tri-folds are not returned. (Cost as much as \$700 per student)

While investing in extensive school-based summer options may be infeasible, it may be cost-effective and strategic for School boards to begin to offer targeted out-of-school interventions to the students most at risk of backsliding. (This is where fusion can track certain metrics).

### **Where is summer learning successful**

The new term for Summer school is Summer Learning and some states have new names to change the stigma. In California it is called expanded learning enhances student success. Signed into law in California, in 2014, this program focuses existing resources on summer and year-round programs; requires data-driven local quality improvement plans; leverages state data systems to track outcomes; and streamlines program administration. Implementation is supported by new quality standards from the California Afterschool Network.

MASSACHUSETTS: After-School and Out-of-School Time (ASOST) Quality Enhancement Grant Program

Since 2011, the ASOST program has provided grants to enhance afterschool and summer learning programs in areas such as professional development and STEM; address barriers to participation and expand summer learning programs specifically. The program was appropriated \$1.7M in 2014. (N.B.: This is the number one state in education in the US.)

### **Summary**

As a parent in the English sector, I do not have the luxury of taking anything for granted in terms of my children's education. There is an extra burden in all students in the province; for anglophones, it is to achieve a mandatory proficiency in French and for francophones it is not mandatory to achieve an English proficiency. We live in a world where both are required, and in addition we need to produce a competitive educated population. Quebec is begging to get graduation rates to 85% in 2030, the US is looking to 90% in 2 years. We as parents may not have time left.

Our solution identifies goals, and the reasons for this radical solution: Summer School and its new term: Enhanced and Extended Learning.

<http://www.hcpss.org/schools/bsap/>

<http://www.cbc.ca/news/canada/montreal/strategizing-to-get-a-coveted-spot-in-cegep-here-are-5-tips-1.3863990>

<https://www2.ed.gov/pubs/turning/strategy.html>

<http://www.hcpss.org/schools/academic-intervention/>

<http://www.summerlearning.org/wp-content/uploads/2016/06/AcceleratingAchievementThroughSummerLearning.pdf>

<https://www.brookings.edu/research/summer-learning-loss-what-is-it-and-what-can-we-do-about-it/>

<https://www.brookings.edu/research/summer-learning-loss-what-is-it-and-what-can-we-do-about-it/>

Topic: Student Success Second of Two Recommendations to be submitted to Cou

Date of e-Vote: May 20-21, 2018

	Subcommittee	School Name	Parent Rep	Vote	Alternate Rep	Vote
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2	E_East	Beechwood	David Zerkler	Yes		
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25	E_West	Forest Hill Jr	Mike Vivier		Tanja Minisini	
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27	E_West	Margaret Manson	Renee Aspiotis	Yes	Melanie D'Antoni	
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30	E_West	Sherbrooke Academy Jr.	Sabrina Thind	Yes		
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47	High School	Westwood Jr	Normand Gagnon		Tanja Minisini	
48	High School	Westwood Sr	Frank Clarke			
		SNAC	Donalynn Rainey	Yes	Kathy Robinson	

**24** Approve

**0** Disagree

**24** 1 Active Abstentions  
23 Passive Abstentions

**MOTION PASSED**

Quorum was officially 25 in accordance with Article 14 Section 3, of the Internal Rules and Procedure adopted on February 1. The majority voted in favor as outlined in Article 4 Section 3.