

PARENTS' COMMITTEE MEETING
THURSDAY, JANUARY 18, 2024
7:00 P.M., ONLINE



AGENDA

Please make sure you sign-in upon arrival

1. Call to Order with Land Acknowledgement
2. Word from the Chair
3. Approval of the Agenda
4. Correspondence
5. Questions from the Public
6. Presentation by Mathieu Canavan, Director of Educational Services
Topic: Making Sense of the Tell Them For Me Survey
7. Budget Consultation
8. Council & External Reports
 - 8.1. Council Committees
 - 8.2. Council of Commissioners
 - 8.3. Administration
 - 8.4. SNAC
 - 8.5. EPCA
9. Varia
10. Adjournment

Parents` Committee Meeting

THURSDAY, JANUARY 18, 2024

7:00 P.M., ONLINE (ZOOM)

1. Call to Order with Land Acknowledgement

S. Ross called the meeting to order at 7:01 pm. Quorum was established with 29 members out of 46 LBPSB schools and SNAC being represented. S. Ross then invited D. Bentley to recite the Land Acknowledgement Statement.

2. Word from the Chair

S. Ross wished everyone a happy New Year and thanked them for giving of their time to help affect their children's educational process. He explained that during the meeting Mathieu Canavan, Director of Educational Services would be making a presentation on the "Tell Them For me Survey", taking a deep dive into it. S. Ross emphasized that this information could be brought back to each schools' GB. He reminded everyone to join the BAND discussion platform and noted that if anyone needed assistance they could contact him by email.

3. Approval of the Agenda

S. Ross indicated that he would like to add the Budget Consultation as an item on the agenda. He stated that it could be added as Item 7 with Council and External Reports then following under Item 8. It was proposed that EPCA be added as Item 8.5. He then invited members of the PC to consult the agenda and suggest any additions. There being none, he called for a motion to approve the amended agenda.

It was moved by N. Lawand to approve the agenda. The motion was seconded by N. Iacino. None were opposed, no abstentions were noted, and the motion was carried.

4. Correspondence

The Chair highlighted the fact that other than the Budget Consultation, the PC had not received any correspondence since the last meeting.

5. Questions from the Public

There were none at this time.

6. Presentation by Mathieu Canavan, Director of Educational Services

Topic: Making Sense of the Tell Them For Me Survey

S. Ross introduced Mathieu Canavan, Director of Educational Services who noted that it was his first time attending a PC meeting. He remarked that he has run the TTFM Survey at the Elementary and High School levels and has worked with GBs. The following items were highlighted:

- Survey and its' results are sometimes misunderstood
- TTFM has a lot of potential
- The next set of surveys will be coming up in January/February
- Results of last years' survey were not the focal point of the presentation, but rather the focus was on what students see
- Participation in the survey provides the schools and the School Board with constant data over time
- Mandated in all schools (students from Grade 4 and up)
- Supports the use of data in the Commitment to Success Plan and Schools' Educational Project
- Allows schools to take action in order to best support students

How the survey is built

- Everything starts at the district level and moves to the school level
- Commitment to Success Plan strategy is to focus on less points but go deeper
- Points covered include positive teacher/student relations and positive climates, feeling safe at school and well being

Demographic Drill Downs

- Gives a School Board a number
- Does not tell you who the students are (in our School Board there is no connection to any individual student, just categories)
- Data can be reviewed board wide as well as for each school
- There is an option to add a district question
- Principals are encouraged to add a local question if they feel they will be able to utilize the response
- Helps schools identify how to move forward with teaching in the class
- Schools can use the responses from district questions to guide classroom learning
- In our surveys course specific questions are not included
- Once per year (end of January/early February) the survey is administered
- The School Board gives the schools approximately a two week window to complete the survey
- Students receive a randomly generated user name and password from the teacher

- They sign in and complete the survey
- Once the survey is complete the school closes it
- Once all schools are done the School Board completely closes down the survey
- Reports are generated by the Learning Bar

What does the survey data tell us

- Doesn't indicate specific students, only categories
- Unique authentic experience
- Points us in the right direction to indicate where attention is needed
- Cohorts allow the school to look at the students year to year and compare
- Quebec students tend to do well in comparison to Canadian norms
- More than half of the students reported a positive sense of belonging with boys indicating a higher sense of belonging than girls
- The data will help ensure that students' voices are included
- The survey does not tell us areas of strength
- Student survey maintains anonymity
- Purpose of the survey is to help include what is working moving forward
- The survey is designed to allow students to answer in their own way
- Resources were given on how to create a Student Committee. This year students will be asked to come up with two interventions (based on the survey results) and track if they worked or not.
- Principals have access to their schools' data
- GBs get a report from the principal, but GBs do not have access to the reports
- It was suggested that GBs move away from the numbers and focus on what the students are saying
- Students are expressing something and we have to figure out what to put in place to address it based on what is happening on the ground level
- A remark was made that it has come up in the past that parents could potentially be made aware of the timing of the survey
- External events (such as COVID) may change how students respond to the survey
- The survey has the potential to effect real change
- The survey is presented in January/February and although it would be helpful to present it earlier in the school year the timing is such that it is not feasible

S. Ross thanked Mathieu Canavan for his very informative presentation.

7. Budget Consultation

S. Ross informed the members of the PC that a copy of the Budget Consultation was included in the meeting kit. He explained that typically, the PC forms a subcommittee in order to create a response to School Board consultations. It was moved by S. Ross to strike a subcommittee in order to create a response. The motion was seconded by A. Charszan. None were opposed, no abstentions were noted, and the motion was carried.

S. Ross indicated that Reps/Alts could sign up on BAND in order to join the subcommittee. It was reported that 40 odd members have joined BAND so far.

8. Council & External Reports

8.1. Council Committees

S. Ross reported that D. Bentley had sent out a request for reports. He then asked for the subcommittee Reps to provide brief highlights:

- C. Boyarchuk reported that the Facility/Security meeting had been held the night before this meeting at the new Place Cartier building (the former St. Thomas building). A tour was given and members of the committee got to see the progress so far with many more renos to take place over the summer.
- The School Board is working with the community to see how the old Allion building can best be utilized
- As per EDDI reports, the School Board is looking at making school yards more accessible
- D. Bentley reported that TAC has not met recently
- The bus strike is still ongoing between the bus drivers and their employer
- An email from the School Board was sent out to the parents regarding the bus strike
- As the bus company is under contract, the School Board cannot cancel it
- The bus strike affects 5000 students at the LBPSB
- The bus driver reps have been going to the media asking parents to contact the School Boards
- The School Board is cognizant that this is a major inconvenience to parents and is doing all that it can
- A remark was made regarding significant increases in traffic around the affected schools and if anything can be done about this to ensure everyone's safety
- It was suggested that this be brought to the schools' GB
- H. Van Regan reported that she attended the first meeting of the Programs and Services Committee
- The Governance and Ethics Committee met and are reviewing By Law 9

- The Committee is looking at how best to communicate procedures
- HR/Management/Unions have to be taken into consideration
- Audit Committee is reviewing the spending of the School Board
- General discussions took place about how the funds are being used
- Long Term Planning Committee gives everyone a better understanding at how we look at the future and manage our buildings

S. Ross expressed his appreciation for the extra hours Reps and CRPCs put in to attend these Committee meetings.

8.2. Council of Commissioners

S. Ross reported that LBPSB Chair Judith Kelley was unable to participate in the meeting but sent everyone well wishes for the New Year.

8.3. Administration

S. Ross invited S. Colpitts, Interim Assistant Director General to speak to this item on the agenda.

The following items were highlighted:

- Ten percent of funds from the government come to the English School Boards in relation to the strikes
- Funds are prorated based on the number of strike days
- The way the funds are allocated is very specific
- Students at risk and those needing additional help will be able to catch up at lunch or after school
- Additional funds for students with special needs will be allocated towards resources to be given during the day/lunch/afterschool/during March break online
- Some funds may also be used for summer school for Sec 4/5 who need additional help to pass the Ministry courses
- At this time everything is still in the planning phase
- The School Board only recently received the budget. Once plans are finalized they will be sent into the Government.
- Parents will be notified very shortly
- Almost every school has a group of teachers willing to do tutorials
- Annual Report has now been posted on the School Board website
- Considering we have just come out of a pandemic students did fairly well
- C. Finn will be creating a video report to highlight the EDDI Initiative
- The School Board has been involved in prepping the EDDI topic for the Leadership Education Committee of Quebec

8.4. SNAC

S. Ross invited S. Hossaini to speak to this item on the agenda. It was reported that SNAC had not met recently but an in person meeting was planned for the week following this meeting.

8.5. EPCA

S. Ross invited D. Bentley and S. Hossaini, EPCA Directors to speak to this item on the agenda.

The following items were highlighted:

- It was reported that EPCA elections had recently been held with D. Bentley taking on the role of EPCA Vice-President and S. Hossaini taking on the role of Communications Officer
- Recent EPCA Press Release regarding the Quebec Ministry of Education's Catch Up Plan
- Upcoming EPCA Newsletter (parents are invited to register to receive a copy of the Newsletter)
- Many Workshops are being planned
- EPCA/FCPQ Survey gauging the impact of Social Crises on the Well Being of Quebec Families to be posted on BAND for Reps/Alts to complete and also send to their GBs
- The survey is for all parents with children in elementary and/or high school in English School Boards and French Service Centres
- Parents are strongly encouraged to complete the survey
- Deadline to submit a response is January 30, 2024
- Survey results will be gathered and will subsequently be widely shared

9. Varia

S. Ross invited participants to present any varia they might have. There was none.

10. Adjournment

S. Ross thanked Mathieu Canavan for his presentation and thanked members of Administration for their participation. He emphasized that members of the public are always welcome to email the Chair if they have any questions. It moved by S. Ross to adjourn the meeting at 9:03 pm.

Respectfully submitted by
Barbara Schnider

Attendance Report

<u>School Name</u>	<u>Parent Rep</u>	<u>Parent Alt</u>
Allion	Annette Banton	
Beacon Hill		
Beaconsfield		
Beechwood		Robert Sutherland
Beurling Academy	Linda Dalterio	
Birchwood		
Children's World	Susie Mintzberg	
Christmas Park		
Clearpoint	Marc Lucke	
Dorset		Traci Potenza
Dorval		
Edgewater	Mike Nother	
Evergreen		
Forest Hill Jr		
Forest Hill Sr		
Horizon		
John Rennie	Colleen Boyarchuk	
Kingsdale		
Lakeside Academy		
Lasalle Community Comprehensive	Amrit Grewal	
Lasalle Jr	Zahra Ibrahim	Natasha Brathwaite
Lasalle Sr		
Macdonald High	Tracey-Ann Curtis	Jackie Barbieri
Maple Grove	Oumy Dia	David Marcogliese
Margaret Manson	Nadia Iacino	
Mount Pleasant	Christine Jastrzebski	
Pierre Elliott Trudeau	Stacie Bouchard	
Pierrefonds Comprehensive	Brenda Tremellen	
Riverview	Heidi Van Regan	
Sherbrooke Academy Jr.	Kirsty Robertson	
Sherbrooke Academy Sr.	Travis Chalmers	
Soulanges		
Springdale		
St. Anthony	Shane Ross	Zach Meltzer
St. Charles	Steven Orenbach	
St. Edmund	Tessa MacLean	
St. John Fisher Jr		
St. John Fisher Sr	Nadia Lawand	Erica Follon
St. Patrick	Doug Bentley	Michael Barron
St. Thomas		Loretta Kao
Sunshine Academy		
Terry Fox		
Verdun	Patrick Bagstad	
Westpark	Alaina Charszan	Tiffany Uman
Westwood Jr	Richard Langlois	
Westwood Sr		
Wilder Penfield	Eric Thibault	
SNAC	Annette Banton	Sara Hossaini

Distinguished attendees

Mathieu Canavan - Director of Educational Services

Colleen Galley - Region 2 Director

Members of the Public

Chris Eustace

Steven Colpitts - Assistant Director General

Note Taker
Barbara Schneider